Appegraduate students seeking positions in agencies, schools, corpor organizations to:

- 1. Demonstrate the meaning and significance of fundamental counseling concepts, principles, and theories.
- 2. Interact effectively with others (colleagues, parents, clients, students, and administrators).
- 3. Analyze individual behavior within group structures.
- 4. Interpret research and measurement results in light of social and psychological factors.
- 5. Interview and counseling on an individual basis.
- 6. Relate theories and principles of group dynamics, group practices, and facilitative skills to professional practice.
- 7. Assess the professional abilities and limitations, professionally and personally.
- 8. Write professionally and effectively (e.g., research proposals/reports, case studies).
- 9. Infuse and integrate diversity into professional practice to meet the needs of a pluralistic society.

## PhD Program:

By completion of the program, doctoral students will:

- 3. Demonstrate skills in the design and evaluation of counseling related services, academic curricula, and professional policy.
- 4. Demonstrate cultural competence, leadership, and sound ethical decision making in counseling, supervision, teaching, and consultation.
- 5. Investigate and be aware of local, regional, national, and international social contexts and policies concerning human behavior of diverse populations and provide leadership on advocacy and social justice issues in working with marginalized and disenfranchised populations.
- 6. Provide leadership and participation in local, state, regional, and national professional counseling organizations and conferences.
- 7. Develop consistent and ongoing self-motivation towards a path of holistic professional hp(t)-2-2 (z)-2 (on Br)-